Experiential Learning: Stakeholder Roles

FACULTY
- Create & Instruct Courses
- Monitor & Guide Student Through Experience
- Develop Learning Objective

STUDENT
- Register for & Complete Two (2) ExL-Designated Courses
- Test Theories & Skills Learned in the Classroom

COMMUNITY PARTNER
- Host, Supervise, & Evaluate Students
- Recipient of Expertise
- Partner with Faculty & Student to Meet Learning Objective On Site

ADVISOR
- Audit Graduation
- Advise Students on ExL Requirement Within Their Department
- Advise Student on ExL- Approved Courses
Course Implementation Model

ExL-Designated Course

Faculty

Faculty Senate

Department

CEP/CEP Subcommittee

School
Strategic Partnerships

**Strategic Plan Fit**

- Improve student success and retention
- Enhance the classroom learning environment
- Cultivate and develop new community partnerships
NSEE Standards of Practice

All experiential learning courses must include the following standards in order to be designated ExL

Intention
Preparedness and Planning
Authenticity
Reflection
Orientation and Training
Monitoring and Continuous Improvement
Assessment and Evaluation
Acknowledgment

Visit the National Society for Experiential Education at www.nsee.org for more details.